

Source Analysis Summative Rubric

Concerns <i>Areas that Need Work</i>	Criteria <i>Standards for This Performance</i>	Advanced <i>Evidence of Exceeding Standards</i>
	1112.RI.1, 1112.RI.5, 1112.RI.6 Student Criteria Assignment includes evaluating the word choice and persuasion techniques of sites.	
	1112.RI.1, 1112.RI.5, 1112.RI.6 Student Criteria Assignment includes evaluating purpose of sites.	
	1112.RI.1, 1112.RI.5, 1112.RI.6 Student Criteria Assignment includes evaluating visual layout of sites.	
	1112.RI.7, 1112.SL.2, 1112.RH.7 Student Criteria Assignment includes multiple (two) sources and evaluates their credibility.	
	1112.RH.7, 1112.SL.3, 1112.RH.8, 1112.RH.9 Student Criteria Assignment addresses author bias and point of view.	
	1112.RH.7, 1112.SL.3, 1112.RH.8, 1112.RH.9 Student Criteria Assignment addresses evidence, links, facts.	
	Growth Student shows growth of thought from beginning of unit until now.	
	Growth Student has moved away from “checklist thinking” to “critical thinking.”	
0-75%	80-90%	95-100%

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1112.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

1112.RI.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

1112.RI.6 Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

1112.RI.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

1112.SL.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

1112.RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

1112.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

1112.RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

1112.RH.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.